

Concordia University
History C395/2 + C395/4, Sec. AA
Sociology C392/2 + C393/4, Sec. AA
Wednesday, 20:25-22:30 in N-316

1981-1982

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Office hours for both: Wednesday: 19:00-20:00 or by appointment

THE HISTORY AND SOCIOLOGY OF GENOCIDE

If we could learn to look instead of gawking,
We'd see the horror in the heart of farce,
If only we could act instead of talking,
We wouldn't always end up on our arse.
This was the thing that nearly had us mastered;
Don't yet rejoice in his defeat, you men!
Although the world stood up and stopped the bastard,
The bitch that bore him is in heat again.

Epilogue to "The resistible rise of Arturo Ui."
by Bertold Brecht

While the subject matter of this course does lend itself to absorbed gawking, its object is to learn to look as well as to learn from looking.

The attached course outline indicates the cases that we shall deal with and their approximate sequence; this will help you in doing the readings at the appropriate times. Many of these readings will be distributed in class, but some of them will be available on reserve in the library.

The grades for this course will be based on attendance and class participation, a series of brief assignments and quizzes, and a research paper each term. The brief assignments will always be due one week after they have been handed out. The quizzes will be done in class and will be based on the readings. The research paper each term will be due on the last day of classes. Details will be provided in class and in future NEWSLETTERS.

In addition to the readings that we shall distribute, we shall also give you some bibliographies that will get you started on your own research project. Thus, your first task is to select a particular case that you want to explore in your research paper.

Here are some deadlines that we feel strongly about. By looking at them now, you will be able to organize your work over the next few months.

October 14th: Hand in a brief proposal (1 or 2 pages) on the particular case of genocide that you have selected for your research paper.

October 28th: Hand in a revised proposal for your research project - revised on the basis of our comments and in-class discussions. This should also include a preliminary bibliography.

December 2nd: The final research paper for the first term is due.

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Course Outline

This outline is intended as a guide and to help you in timing your readings. The dates are only approximate because they do not include guest speakers, films, outings, or exams.

1981 - First Term

- 9.Sept. Introduction; definitions and typologies of genocide; the UN Convention
- 16.Sept. Ancient Near East; Pre-modern life styles
- 23.Sept. Ancient Greece
- 30.Sept. Research methods: how to select a topic and how to evaluate evidence
- 7.Oct. Library research assignment
- 14.Oct. Ancient Rome (Research proposal is due)
- 21.Oct. The Mongols
- 28.Oct. The Crusades, the Middle Ages, and the Templars *FC - Med A-S* ^{Intro}
- 4.Nov. Heresy; witchcraft; Albigensians; Waldensians *FC - Med A-S*
- 11.Nov. " " " " *KJ - Templars + Alb & W.*
- 18.Nov. Spain, Portugal, and the New World - *Witchcraft*
- 25.Nov. " " " " *FC Spain*
- 2.Dec. Probable guest speaker *FC Port*

1982 - Second Term

- 13.Jan Pre-20th century Africa
- 20.Jan. " " "
- 27.Jan. The Americas and Oceania
- 3.Febr. Armenia
- 10.Febr. "
- 17.Febr. The Holocaust
- 24.Febr. No classes - Mid-term break
- 3.March The Holocaust
- 10.March "
- 17.March Russia
- 24.March "
- 31.March 20th century: Latin America, Africa, Asia
- 7.Apr. " " " " " "
- 14.Apr. Probable guest speaker

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